



ST GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL CURRICULUM POLICY

<u>Policy Statements</u>	<u>Monitoring Success Criteria</u>
The Governors are committed to supporting the school in its endeavours and to ensuring that the following are achieved in the light of its Mission Statement "Christ at the Centre of Living and Learning":	The Governors consider that the following criteria are evidence of successful implementation of each of the policy statements:
1. there is an entitlement for all students to a broad and balanced curriculum within the constraints of the school budget	<ul style="list-style-type: none"> • each AOL is clear that its aims concur with the Mission Statement • each subject within an AOL has Raising Attainment Plans to implement the school improvement plan • the curriculum is designed in such a way that the school maintains a balanced budget
2. the curriculum meets the wider needs of our community and develops our students so that they can understand and fulfil their roles as Christian citizens in society	<ul style="list-style-type: none"> • elements of citizenship education appear in the school's curriculum plans • outreach programme is in place
3. the curriculum fulfils our statutory requirements yet can also be tailored to the needs of the students where possible or appropriate, recognising the importance of cross-curricular themes	<ul style="list-style-type: none"> • the curriculum (including specifications, exam boards, time allocation, subjects on offer etc.) shall be agreed by the Governors in the first instance and any changes thereafter • SLs are monitoring the work of their subjects and setting appropriate targets • whole school procedures on literacy and numeracy are developed
4. the curriculum is appropriate for students of all abilities regardless of gender, culture and social circumstance, (such as 'traveller children') and meets their learning needs	<ul style="list-style-type: none"> • schemes of work shall reflect the needs of students, including appropriate differentiation, as monitored by Subject Leaders (SL) and Senior Leadership Team (SLT)
5. the curriculum enables all students to fulfil their potential	<ul style="list-style-type: none"> • SLs are monitoring the work of their subjects and setting appropriate targets • students broadly achieve expected progress across all key stages in line with prior attainment
6. the Sixth Form curriculum provides for suitable progression and development beyond KS4	<ul style="list-style-type: none"> • the SLT member assigned to Learning & Teaching Committee reports annually the retention rate to the Committee
7. the School will have in place and monitor procedures regarding homework and assessment	<ul style="list-style-type: none"> • procedures for assessment and homework are in place and monitored by Middle Leaders and SLT



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8. the School will have in place and monitor procedures regarding whole school target setting.	<ul style="list-style-type: none"> • procedures for target setting are in place and monitored by the SLT and Governors
9. the School will have in place and monitor procedures regarding curriculum complaints.	<ul style="list-style-type: none"> • procedures for handling curriculum complaints are in place and monitored by the SLT
10. the School provides an appropriate library facility which supports the learning needs of all students and staff	<ul style="list-style-type: none"> • a well stocked, up to date library in an attractive, comfortable and welcoming environment is staffed and available to all students at appropriate times during the school year • appropriate resources are available in the library to meet the needs of the curriculum • controls are in place to ensure that the library facility is free to all students, (however appropriate sanctions are in place for late or lost property) • the library ensures that students have access to resources, including the use of appropriate ICT facilities such as the internet
11. student awareness of, and skills in, ICT are developed to their maximum potential	<ul style="list-style-type: none"> • the needs of the National Curriculum are met • suitable aims, schemes of work and assessment criteria are in place • the effectiveness of cross curricular ICT provision is monitored

Definitions

In this policy statement the term curriculum is regarded as consisting of all those activities designed or encouraged within the school's organisational framework to promote the spiritual, intellectual, personal, social and physical development of its students.

Related Policies and Procedures

Collective Worship Policy
 Education of Personal Relationships Policy
 Curriculum Complaints Procedure
 Examinations Procedure

*Homework Procedure
 *Assessment Procedure
 *ICT Procedure
 *Literacy Procedure

* SCHOOL PROCEDURES

Date of review by Curriculum Committee: January 2012
Date of Approval by Full Governors: March 2012