



ST GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL

EDUCATION IN PERSONAL RELATIONSHIPS (EPR) POLICY

<u>Policy Statements</u>	<u>Success Criteria</u>
The Governors are committed to supporting the school in its endeavours and to ensuring that the following are achieved in the light of its Mission Statement "Christ at the Centre of Living and Learning":	The Governors consider that the following criteria are evidence of successful implementation of each of the policy statements:
1. Promoting the truth and meaning of human sexuality as it is understood in the scriptures and the teaching of the Church.	<ul style="list-style-type: none"> all material used is appropriate to the age group and accords with the moral teaching of the Catholic Church.
2. Raising the awareness of the religious, moral, health and social implications involved in matters of sexuality and relationships in general.	<ul style="list-style-type: none"> an EPR programme exists that provides opportunities and resources which enable the development of Christian values. the school can demonstrate an integrated programme of spiritual, moral and social (including sexual) education.
3. Incorporating the teaching on sexual relationships within a Christian framework of love and marriage.	<ul style="list-style-type: none"> guidance to staff and schemes of work ensure that students receive the Christian message on love and marriage in a manner that is sensitive to their own current family arrangements, but clarifies the Church's teaching.
4. Preparing all students for both parenthood and responsible citizenship.	<ul style="list-style-type: none"> all students have access to the EPR at an appropriate level that meets their individual needs.
5. Informing all parents of the aims and objectives of this policy.	<ul style="list-style-type: none"> the school ensures that all parents have access to this policy via the school website or by request, and are informed of this in the school prospectus.

All matters arising from this policy will be in line with school child protection and confidentiality procedures.

Date of review by Learning and Teaching Committee: May 2010
Reviewed by CCC's Committee: October 2011
Approved by Full Governing Body: December 2011