



ST GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL

ADDITIONAL EDUCATIONAL NEEDS (A.E.N.) POLICY

<u>Policy Statements</u>	<u>Monitoring Success Criteria</u>
<p>The Governors are committed to supporting the school in its endeavours and to ensuring that the following are achieved in the light of its Mission Statement "Christ at the Centre of Living and Learning":</p>	<p>The Governors consider that the following criteria are evidence of successful implementation of each of the policy statements:</p>
<p>1. Students with additional educational needs shall be identified at the earliest opportunity.</p>	<p>The school has processes and procedures in place that are in line with all current regulations and ensures that:</p> <ul style="list-style-type: none"> • the additional educational needs of students are identified within a term of their admission and is reflected in planning and preparation for their provision.
<p>2. The school will consider the needs of all students, particularly those with additional educational needs (see definitions), ensuring that they are addressed in a cost-effective and efficient manner within the available budget</p>	<p>The school has processes and procedures in place that are in line with all current regulations and ensures that:</p> <ul style="list-style-type: none"> • the information about each new cohort of students is analysed and a plan for the provision for AEN is compiled which reflects best practice and can be delivered within available resources • all relevant members of staff are informed about individual students' additional educational needs within a term of arrival in the school • regular liaison takes place between the school, parents and outside agencies to support the development of the students • there is a smooth transition to Further/Higher education • withdrawals from the mainstream curriculum for students with additional educational needs are made when no reasonable alternative is available. The Headteacher will have the final decision • LA funding for AEN is utilised efficiently for the educational provision for students with AEN.
<p>3. The AEN provision within the school shall reflect the inclusive nature of our Catholic ethos</p>	<ul style="list-style-type: none"> • the school has processes and procedures in place so that staff are given appropriate training to enhance their skills to educate and support AEN students • the Governors shall appoint at least one governor with special responsibility for AEN who shall meet regularly with the Co-ordinator for AEN . • the Governors shall ensure that one committee has special



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	responsibility for reviewing AEN issues and reporting to the full governing body

Definition of Additional Education Needs:

Students’ equality of opportunity needs to be addressed to ensure that despite having any of the following attributes, they have access to a broad and balanced curriculum:

- **Behavioural, emotional and social difficulties**
- **Communication and interaction**
- **Cognition and Learning**
- **Gifted and Talented**
- **Sensory impairment**
- **Specific learning difficulties**

Linked Policies

- Curriculum Policy
- Admissions Policy
- Health, Safety, Security and the Environment Policy
- Pastoral Care and Child Protection Policy
- Non Statutory Complaints Policy
- Equal Opportunities and Racial Equality Policy

Linked Procedures

- Inclusion Procedures
- Hearing Impaired Procedures
- Autism Procedures
- Equal Opportunities and Racial Equality Procedures
- Non Statutory Complaints Procedure
- Gifted and Talented Procedures
- AEN Procedures
- Curriculum Complaints Procedure

Equality Plan

Reviewed by Learning and Teaching Committee: May 2010

Approval by Full Governors: July 2010

To be reviewed: ongoing

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